



[MDG - Fund]

ANNUAL PROGRAMME¹ NARRATIVE PROGRESS REPORT

REPORTING PERIOD: 1 JANUARY – 31 DECEMBER 2009

<p><i>Submitted by:</i></p> <p>UNESCO Islamabad</p> <p>Contact information : Mr. Arshad Saeed Khan Senior National Specialist for Development Education</p>	<p><i>Country and Thematic Area²</i></p> <p>Pakistan Gender (Cross Cutting Theme)</p>
---	---

<p><i>Programme No:</i> 00070803</p> <p><i>MDTF Office Atlas No:</i></p> <p><i>Programme Title:</i> Towards Gender Parity in Pakistan</p>	<p><i>Participating Organization(s):</i></p> <ul style="list-style-type: none">• ILO• UNESCO• UNHCR• UNFPA
--	--

¹ The term “programme” is used for programmes, joint programmes and projects.

² E.g. Priority Area for the Peacebuilding Fund; Thematic Window for the Millennium Development Goals Fund (MDG-F); etc.

<p>Implementing Partners:</p> <ul style="list-style-type: none"> • <i>National counterparts</i> Federal Ministry of Education, NCHD, NEF, Provincial Departments of Literacy & NFE, BUNYAD Foundation, PACADE, PGGA, IDSP, SEF, Khwendo Kor and others. • <i>International Organizations, including NGOs</i> 	<p>Programme Budget (from the Fund): <i>For Joint Programme provide breakdown by UN Organization</i> UNESCO : US\$ 1.4 M</p>
<p>Programme Duration (in months): <u>Start date</u>³: September, 2009 <u>End date</u>: December, 2012</p> <ul style="list-style-type: none"> • <i>Original end date: Revised end date, if applicable</i> • <i>Operational Closure Date</i>⁴, <i>if applicable:</i> <p><u>Budget Revisions/Extensions:</u> <i>List budget revisions and extensions, with approval dates, if applicable</i></p>	

³ The start date is the date of the first transfer of funds from the MDTF Office as Administrative Agent.

⁴ All activities for which a Participating Organization is responsible under an approved MDTF programme have been completed. Agencies to advise the MDTF Office.

NARRATIVE REPORT

I. Purpose

Joint UN Programme on Education

JPC-2 Adult Literacy and NFBE

Outcome 1: Increased awareness and financial allocation for adult literacy and NFE programmes by 2010

Output 2.1.1: Increased awareness of policy makers, donors and general public about the importance and functions of adult literacy and NFE programmes with increased participation of youth and women.

Reference Activity 3: Provide trainings, workshops and awareness raising campaigns on gender equality for targeted groups at CLC, formal/non-formal learning venues.

Outcome: 2 Increased access to the literacy and non-formal education by 2010

Output: 2.2.1 Increased # of Adult Literacy and NFE Centers in selected districts especially targeting women and vulnerable groups (Districts to be selected following an objective criteria, based on lowest rates of literacy, NER, and GPI of Literacy).

Reference Activity 3: Provide literacy and continuing education through youth-focused literacy programmes, adult literacy programme and a pilot project

Outcome: 3 Improved learning outcomes of literacy learners by 2010

Output: 2.3.1 Literacy centers staffed with trained male and female teachers and better teaching-learning materials based on the new National Literacy Curriculum

Reference Activity 5: Integrate information on gender parity in the teaching and learning materials used in Community Learning Centres and other for/non-formal learning venues

II. Resources

Financial Resources:

- 1. Provide information on other funding resources available to the project, if applicable.**
Not Applicable.
- 2. Provide details on any budget revisions approved by the appropriate decision-making body, if applicable.**
Not Applicable.
- 3. Provide information on good practices and constraints in the mechanics of the financial process, times to get transfers, identification of potential bottlenecks, need for better coordination, etc.**
So far no problem faced in the release of funds to UNESCO. It is recommended that the process for release of next year's allocation should start in Sept-Oct. 2010, enabling the participating agencies to start the activities right from the beginning of the year.

Human Resources:

- 1. National Staff:**
Senior National Specialist for Development Education – 1 (Fixed-Term)
- 2. International Staff:**
Programme Specialist (Education) – 1 (Fixed-Term)

III. Implementation and Monitoring Arrangements

- 1. Summarize the implementation mechanisms primarily utilized and how they are adapted to achieve maximum impact given the operating context.**
As per UNESCO's Administrative & financial rules, Implementation Partnership Agreements as well as Service Contracts have been issued to the partners for undertaking project activities.
- 2. Provide details on the procurement procedures utilized and explain variances in standard procedures.**
UNESCO Islamabad follows its procurement rules and regulations set out by the Headquarters. Open competition, transparency and selected on merit are followed.
- 3. Provide details on the monitoring system(s) that are being used and how you identify and incorporate lessons learned into the ongoing project.**
 - Monitoring of Project outputs has been built into the contracts awarded to the Implementation partners.
 - Funds are released to Implementation Partners based on accomplishment of tasks and deliverables as per details/timeframe given in the contract.
 - In addition to above, UNESCO staff undertakes visits to field sites to cross check accomplishment of tasks and quality of outputs.

- 4. Report on any assessments, evaluations or studies undertaken.**
Not Yet. Third party evaluation has been planned in Sept-Oct. 2010.

IV. Results

- 1. Provide a summary of Programme progress in relation to planned outcomes and outputs; explain any variance in achieved versus planned outputs during the reporting period.**

- Signed Implementation Partnership Agreements with Pakistan Girls Guides Association, Lahore (an NGO) for establishment of 10 Community Learning Centres in Lahore District to provide basic literacy to the adult female learners and socially empower them.
- Process for identification of partners for other project activities is underway.

- 2. Report on the key outputs achieved in the reporting period including # and nature of the activities (inputs), % of completion and beneficiaries.**

The project started in October, 2009, and is in its initial stage. By December, 2009, 10 CLCs with enrolment of 250 learners were in place. The approximate number of beneficiaries would be 5000 Adult Females.

- 3. Explain, if relevant, delays in programme implementation, the nature of the constraints, actions taken to mitigate future delays and lessons learned in the process.**

Security situation in NWFP and Balochistan hindered in implementation of project activities. However, some activities would be undertaken in the near future in various parts of these provinces by involving local partners.

- 4. List the key partnerships and collaborations, and explain how such relationships impact on the achievement of results.**

Partnership with Pakistan Girls' Guides Association, Lahore would be very beneficial as this NGO is actively working on women's related issues and have a sound presence across the country.

- 5. Other highlights and cross-cutting issues pertinent to the results being reported on.**

Project is also contributing towards promotion of Human Rights, MDG-2 & 3, and achievement of EFA Goals.

V. Future Work Plan

1. Summarize the projected activities and expenditures for the following reporting period (1 January-31 December 2010), using the lessons learned during the previous reporting period.

S.No.	Activity	Budget
1.	Establishment of 100 youth-focused Adult/Community Learning Centres in Pakistan	US\$ 250,000
2.	Establishment of 100 youth-focused Mobile-based learning centres in Punjab & Sindh	US\$ 100,000
3.	Material Development	US\$ 50,000
4.	Capacity Development through training workshops, and awareness raising campaigns on gender equality for targeted groups at CLCs, formal/non-formal learning venues	US\$ 150,000

2. Indicate any major adjustments in strategies, targets or key outcomes and outputs planned.
Nil

VI. Performance Indicators

Activities	Indicators
Provide literacy and continuing education through youth-focused literacy programmes, adult literacy programme and a pilot project	<ul style="list-style-type: none"> • # of Adult Literacy & NFE Centers in selected districts by sex. • # of adult learners by districts, sex and location who complete literacy course • Improvement in rates of literacy in selected districts, particularly literacy rate among youth • # of literacy projects/organizations set up with post-literacy component to boost women's capacities. • Budgetary allocation to Adult Literacy and NFE especially targeting women's and vulnerable groups participation • # of literacy centres staffed with trained teachers (%) by sex and location
Integrate information on gender parity in the teaching and learning materials used in Community Learning Centers	<ul style="list-style-type: none"> • # of literacy centres for women and men equipped with good learning material

and other formal and non-formal learning venues	
Provide trainings, workshops and awareness raising campaigns on gender equality for targeted groups at CLC, formal/non-formal learning venues	<ul style="list-style-type: none"> • # of campaigns and advocacy events for adult literacy and NFE • # of CSOs, community representatives, women's groups and faith leaders engaged in advocacy events • # of CSOs, community representatives, women's groups and faith leaders engaged in advocacy events

VII. Abbreviations and Acronyms

1. CBOs: Civil Society Organizations
2. CLCs: Community Learning Centres
3. Govt: Government
4. IDSP: Institute for Development Studies and Practices, Quetta
5. NCHD: National Commission for Human Development, Islamabad
6. NEF: National Education Foundation, Islamabad
7. NGOs: Non Government Organizations
8. PACADE: Pakistan Association of Continuing and Adult Education, Lahore
9. PGGA: Pakistan Girls Guides Association, Lahore
10. SEF: Sindh Education Foundation, Karachi